

Student Name

Style Summary
Silver Hansen Design for Human Fourness

Taken from "So Each May Learn: Integrating Learning Styles and Multiple Intelligences" by Silver, Strong, and Perini

THE SENSING-THINKING (ST) OR MASTER LEARNER	THE SENSING-FEELING (SF) OR INTERPERSONAL LEARNER
<p>Prefers to learn by: Seeing _____ results _____ what he has learned Following directions one step at a time Being _____ rather than passive Knowing exactly what is expected of her, how well the task must be done and why</p> <p>Learns best from: Drill D _____ Practice _____</p> <p>Likes: Doing things that have immediate, practical use Being _____ for thoroughness and detail _____ for prompt and complete work Immediate _____ (rewards, privileges, etc.)</p> <p>Dislikes: Completing tasks for which there are no practical uses Activities that require _____ and intuition Activities with complex directions Open-ended activities without closure or pay-off Activities that focus on _____ or other intangible results</p>	<p>Prefers to learn by: Studying about things that directly affect people's lives rather than impersonal facts or theories _____ personal attention and encouragement from his teachers Being part of a team-collaborating with other students Activities that help her learn about _____ and how she feels about things</p> <p>Learns best from: Group experiences or projects Loving attention Personal Expression and personal encounters _____</p> <p>Likes: Receiving personal attention and encouragement _____ to be helpful in class Personal feedback Sharing personal _____ and experiences with others</p> <p>Dislikes: Long periods of working alone silently Emphasis on factual detail Highly competitive _____ where someone loses Detailed and demanding routines</p>
THE INTUITIVE-THINKING (NT) OR UNDERSTANDING LEARNER	THE INTUITIVE-FEELING (NF) OR SELF-EXPRESSIVE LEARNER
<p>Prefers to learn by: Studying about _____ and how things are related Planning and carrying out a project of his own making and interest _____ or debating a point based on logical analysis Problem solving that requires collecting, organizing and evaluating data</p> <p>Learns best from: Lectures _____ Logical discussions and debate Projects of personal interest</p> <p>Likes: _____ to plan organize her work Working _____ or with other intuitive-thinking types Working with ideas and things that challenge him to think, to explore, to master</p> <p>Dislikes: Routine or _____ activities Memorization _____ for details Rigid rules and predetermined procedures</p>	<p>Prefers to learn by: Being _____ and using his imagination Planning and organizing her work in her own creative ways Working on a number of things at one time _____ for alternative solutions to problems beyond those normally considered Discussing real problems and looking for real solutions</p> <p>Learns best from: Creative _____ activities Open-ended discussions of personal and social values Activities that _____ and enhance-myths, human achievements, dramas, etc.</p> <p>Likes: _____ Being able to learn through discovery Opportunity to plan and pursue his own interests Recognition for personal insights and discoveries</p> <p>Dislikes: Too much attention to detail _____, memorization, rote learning Tasks with predetermined correct answers Detailed and demanding _____</p>

